



“Writing Lessons” for Classroom use

Rubric: Oral Research Report

Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge/Understanding <ul style="list-style-type: none"> researched information <ul style="list-style-type: none"> information, ideas, concepts 	<input type="checkbox"/> many well-chosen, accurate, and relevant facts, statistics, authorities <input type="checkbox"/> shows thorough understanding of the topic	<input type="checkbox"/> considerable accurate and relevant facts, statistics, authorities <input type="checkbox"/> shows considerable understanding of the topic	<input type="checkbox"/> some accurate and relevant facts, statistics, authorities <input type="checkbox"/> shows some understanding of the topic	<input type="checkbox"/> few accurate and relevant facts, statistics, authorities <input type="checkbox"/> shows limited understanding of the topic
Thinking/Inquiry <ul style="list-style-type: none"> central question synthesis, analysis, and explanation sources conclusions 	<input type="checkbox"/> report is effectively focused around a well-defined central question <input type="checkbox"/> offers thorough and insightful synthesis, analysis, and explanation <input type="checkbox"/> all or almost all sources are appropriate and well documented <input type="checkbox"/> conclusions show a high degree of logic and insight	<input type="checkbox"/> report is focused around a central question <input type="checkbox"/> offers considerable synthesis, analysis, and explanation <input type="checkbox"/> most sources are appropriate and well documented <input type="checkbox"/> conclusions show considerable logic and insight	<input type="checkbox"/> report is somewhat focused around a central question <input type="checkbox"/> offer some synthesis, analysis, and explanation <input type="checkbox"/> some sources are appropriate and well documented <input type="checkbox"/> conclusions show some logic and insight	<input type="checkbox"/> report shows limited focus around a central question <input type="checkbox"/> offers little synthesis, analysis, and explanation <input type="checkbox"/> sources are limited; few are carefully documented <input type="checkbox"/> conclusions show limited logic and insight
Communication <ul style="list-style-type: none"> organization sense of audience and purpose use of visuals 	<input type="checkbox"/> organization is clear and highly effective <input type="checkbox"/> choice of material shows thorough understanding of audience and purpose <input type="checkbox"/> use of visual aids and/or technology is effective and creative	<input type="checkbox"/> organization is clear and effective <input type="checkbox"/> choice of material shows considerable sense of audience and purpose <input type="checkbox"/> use of visual aids and/or technology is effective	<input type="checkbox"/> organization is somewhat clear and effective <input type="checkbox"/> choice of material shows some sense of audience and purpose <input type="checkbox"/> use of visual aids and/or technology is moderately effective	<input type="checkbox"/> organization is limited in clarity and effectiveness <input type="checkbox"/> choice of material shows limited sense of audience and purpose <input type="checkbox"/> use of visual aids and/or technology is limited
Application <ul style="list-style-type: none"> language conventions voice (volume, pace, emphasis, enunciation) 	<input type="checkbox"/> grammar, word choice, and sentence structure show high degree of accuracy and effectiveness <input type="checkbox"/> voice has a high degree of clarity and effectiveness	<input type="checkbox"/> grammar, word choice, and sentence structure show considerable accuracy and effectiveness <input type="checkbox"/> voice has considerable clarity	<input type="checkbox"/> grammar, word choice, and sentence structure show some accuracy and effectiveness <input type="checkbox"/> voice has some clarity	<input type="checkbox"/> grammar, word choice, and sentence structure show limited accuracy and effectiveness <input type="checkbox"/> voice has limited clarity

Most Consistent Level: _____

Grade

/ 35 marks

(adapted from rubrics in *Viewpoints 11 Teacher’s Resource*, Pearson Education Canada Inc., 2001)

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