



“Writing Lessons” for Classroom use

Writing Lessons: “KidLit” – writing for kids

Rubric: Oral Presentation

Criteria	Level 4	Level 3	Level 2	Level 1
Knowledge/ Understanding • information, ideas, concepts	<input type="checkbox"/> shows thorough understanding of information, ideas, concepts	<input type="checkbox"/> shows considerable understanding of information, ideas, concepts	<input type="checkbox"/> shows some understanding of information, ideas, concepts	<input type="checkbox"/> shows limited understanding of information, ideas, concepts
Thinking/Inquiry • analysis	<input type="checkbox"/> uses highly effective logical analysis, examples, and explanation	<input type="checkbox"/> uses considerable logical analysis, examples, and explanation	<input type="checkbox"/> uses some logical analysis, examples, and explanation	<input type="checkbox"/> uses limited logical analysis, examples, and explanation
Communication • sense of audience and purpose • organization	<input type="checkbox"/> choice of material shows thorough understanding of audience and purpose <input type="checkbox"/> structure is highly organized	<input type="checkbox"/> choice of material shows considerable sense of audience and purpose <input type="checkbox"/> structure shows considerable organization	<input type="checkbox"/> choice of material shows some sense of audience and purpose <input type="checkbox"/> structure shows some organization	<input type="checkbox"/> choice of material shows limited sense of audience and purpose <input type="checkbox"/> structure shows limited organization
Application • voice • language conventions	<input type="checkbox"/> voice has a high degree of clarity and effectiveness <input type="checkbox"/> uses grammar and sentence structure with a high degree of accuracy and effectiveness	<input type="checkbox"/> voice has considerable clarity <input type="checkbox"/> uses grammar and sentence structure with considerable accuracy and effectiveness	<input type="checkbox"/> voice has some clarity <input type="checkbox"/> uses grammar and sentence structure with some accuracy and effectiveness	<input type="checkbox"/> voice has limited clarity <input type="checkbox"/> uses grammar and sentence structure with limited accuracy and effectiveness

Teacher Comments:

Most consistent level: _____

Grade: / 25 marks

(adapted from rubric in *Viewpoints 11* Teacher’s Resource, Pearson Education Canada Inc., 2001)